

LANGUAGE ARTS**LITERATURE BASED****PHONETIC ANALYSIS**

Consonants -
 Beginning, middle, ending sounds
 Short vowels
 Long Vowels
 Consonant blends
 Digraphs
 R-controlled words
 Sound blending to create words
 Word rhyming

VOCABULARY

Vocabulary development through meaningful experiences
 Environmental print recognition
 Content area vocabulary understanding
 Sight word development

COMPREHENSION

Recollection and retelling of facts from a story
 Obtaining meaning through picture clues and context
 Understanding simple story elements
 (plot, setting, character)
 Discrimination of real from imaginary
 Prediction of story events and endings

STUDY SKILLS

Independent work skills
 Small group cooperation

LISTENING

Following one- and two-step directions
 Sequencing of ideas (first, middle, last)
 Attentiveness in a variety of situations

SPEAKING

Use of complete sentences to express ideas
 Role-playing and dramatization
 Contribution to group discussions
 Oral reading with appropriate fluency

WRITING

Correct initial sound in inventive spelling
 Understanding of concept of a sentence
 Self-directed drawing and writing
 Brainstorming participation
 Journal writing

GRAMMAR

Naming words (nouns), Action words (verbs),
 Describing words (adjectives)

HANDWRITING

D'Nealian upper case, lower case letters
 Spacing between letters and between words
 Numbers

MATH**SHAPES**

Position and comparison
 (top/bottom, same/different, more/less,
 before/after, middle, left/right)

COUNTING

Tally marks
 By ones, fives, tens, to 100
 One to one correspondence
 Counting backwards

NUMBERS

Recognize, write, order 0-20
 Develop sense of quantity
 Ordinals to tenth
 Count to 100 by ones, fives, tens

TIME

Names of days and months
 Telling time on face clock to hour and half hour
 Reading digital clock

MONEY

Recognize and name coins: penny, nickel,
 dime, quarter
 Develop knowledge of coin values
 Count sums of money to 10 cents
 Use money for practical purposes

FRACTIONS

Equal/unequal, 1/2, 1/3 and 1/4

MEASUREMENT

Compare length, height
 Measuring how long/how tall

ADDITION**SUBTRACTION****GRAPHING**

Real / picture graphs

ALGEBRA

Sorting, patterning, classifying

ESTIMATING**PROBLEM SOLVING****GEOMETRY**

Recognize basic shapes and 3-D shapes
 (pyramid, cone, sphere, cylinder)

SCIENCE**APPLES & PUMPKINS****CATERPILLARS & BUTTERFLIES****PLANTS****LEAVES****THE HUMAN BODY****BEARS****WEATHER****ANTS****BUGS****SOCIAL STUDIES****PILGRIMS & NATIVE AMERICANS****FRIENDS AND SCHOOL****COMMUNITY HELPERS****COLUMBUS DAY****SELF****FAMOUS AMERICANS**

George Washington
 Abraham Lincoln
 Martin Luther King, Jr.

FAMILY**GEOGRAPHY**

Use of globe
 Use of map

Kindergarten

