

<u>LANGUAGE ARTS</u>	<u>MATH</u>	<u>SCIENCE</u>	<u>SOCIAL STUDIES</u>
<p>READING</p> <p>Decoding: Phoneme awareness</p> <p>Middle and final consonants</p> <p>Short & long vowels, consonant blends & digraphs</p> <p>R-controlled words, Y vowel letter,</p> <p>Vowel sounds /aw/, plurals, syllables</p> <p>VOCABULARY</p> <p>Rhyming, sight, and multi-meaning words</p> <p>COMPREHENSION</p> <p>Critical thinking, problem solving, evaluation</p> <p>Inferential thinking, components of a story</p> <p>Daily reading, punctuation clues</p> <p>STUDY SKILLS</p> <p>Alphabetical order, understanding directions</p> <p>Using reference materials</p> <p>LISTENING</p> <p>Following oral directions</p> <p>Listening respectfully to classmates and adults</p> <p>Asking appropriate questions</p> <p>SPEAKING</p> <p>Retelling stories, speaking clearly</p> <p>Giving clear directions</p> <p>Participating in discussions</p> <p>Stating facts and observations in own words</p> <p>Focusing on topics</p> <p>HANDWRITING</p> <p>D'Nealian manuscript</p> <p>Leaving spaces between words</p> <p>Capitalization</p> <p>Punctuation</p> <p>SPELLING</p> <p>Standardized and inventive</p> <p>GRAMMAR</p> <p>Parts of speech</p> <p>Nouns, verbs, adjectives, & adverbs</p> <p>Prepositional phrases</p> <p>STRUCTURAL ANALYSIS</p> <p>Identification of inflectional endings</p> <p>Contractions</p> <p>Compound words & base words</p> <p>Plural endings</p> <p>WRITTEN EXPRESSION</p> <p>Creative writing</p> <p>Reports & research</p> <p>Poetry</p> <p>Letters to friends & family</p> <p>Writing across all curriculum areas</p> <p>Writing grammatically correct sentences</p> <p>Beginning use of correct punctuation</p> <p>Using simplified versions of beginning, middle, and end for stories.</p> <p>ACCELERATED READER</p>	<p>COUNTING NUMBERS</p> <p>By ones, twos, fives, tens, etc. to 100</p> <p>Recognizing place value to the hundreds place</p> <p>Ordinal numbers</p> <p>ADDITION / SUBTRACTION</p> <p>Basic facts with firm knowledge of facts 0-18</p> <p>Addition/subtraction with regrouping</p> <p>Develop the concept of the base ten system</p> <p>Addition and subtraction of one- to three-digit numbers</p> <p>Understanding the inverse relationship between addition and subtraction.</p> <p>TIME</p> <p>Calendar skills</p> <p>Telling time to hour, half and quarter hour</p> <p>Telling time on both digital and analog clock</p> <p>MONEY</p> <p>Review basic coins and values</p> <p>Identify parts of the coins</p> <p>Count sums of money to \$1.00</p> <p>GEOMETRY</p> <p>Recognize basic polygons</p> <p>(triangle, square, rectangle, octagon)</p> <p>Symmetry</p> <p>Recognize basic 3-D shapes</p> <p>(pyramid, cone, sphere, prism, and cylinder)</p> <p>FRACTIONS</p> <p>Equal, unequal, 1/2, 1/3, 1/4.</p> <p>RELATIONS</p> <p>Greater than, less than, equal to.</p> <p>MEASUREMENT</p> <p>Compare lengths</p> <p>Basic use of a ruler to measure centimeter & inch</p> <p>Reading a thermometer in Celsius and Fahrenheit</p> <p>Comparing weight</p> <p>ALGEBRA</p> <p>Understanding of patterns</p> <p>Ability to write and solve problems</p> <p>Justify reasoning</p> <p>ESTIMATING</p> <p>GRAPHING</p> <p>LOGICAL THINKING</p> <p>Activities / word problems</p> <p>ACCELERATED MATH</p>	<p>LIFE CYCLE</p> <p>Butterflies</p> <p>PLANT GROWTH</p> <p>GEOLOGY</p> <p>CLOUDS</p> <p>PLANTS IN FALL</p> <p>Trees and leaves</p> <p>Apples</p> <p>Pumpkins</p> <p>POLAR BEARS</p> <p>FOOD GROUPS</p> <p>SPIDERS</p> <p>ECOLOGY</p> <p>Recycling</p> <p>Conservation</p> <p>SEASONS & WEATHER CHANGES</p> <p>INSECTS</p>	<p>HOLIDAYS</p> <p>Halloween</p> <p>Columbus Day</p> <p>Thanksgiving</p> <p>Hanukkah</p> <p>Kwanza</p> <p>New Year's</p> <p>Valentine's</p> <p>St. Patrick's Day</p> <p>Easter</p> <p>COMMUNITIES</p> <p>PILGRIMS AND NATIVE AMERICANS</p> <p>NEEDS & WANTS</p> <p>CHRISTOPHER COLUMBUS</p> <p>FAMILY</p> <p>CULTURAL DIVERSITY</p> <p>Martin Luther King, Jr.</p> <p>AFRICAN AMERICAN HISTORY</p> <p>WOMEN'S HISTORY</p> <p>FAMOUS AMERICANS</p> <p>GEOGRAPHY</p> <p>My place in space</p> <p>(street, town, country, continent, etc.)</p> <p>MAP & GLOBE SKILLS</p>

1st Grade

